

The Provision of School Services - Social Work • Pastoral Support • Counselling • Mentoring



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“... we have gained
a unique insight into
the needs of schools
and colleges”

1. Catholic Care

Catholic Care's Schools' Services was established in 1997 to provide social work and pastoral support to pupils, families and staff. Our Schools' Service is delivered by professional, qualified staff. Over the years Catholic Care has grown into a significant provider of children and adult services employing around 150 staff providing services to looked after children, schools, mental health and learning disability services.

In 2007 Catholic Care re-launched our schools' services setting out a new partnership with schools and colleges that tailored services to the individual needs of schools respecting their mission, ethos and values whilst delivering high quality agreed services to meet the needs of their pupils.

2. Reputation

Catholic Care is a charity and voluntary organisation that is respected in the voluntary and statutory sectors. We have contracts and service level agreements with the six local authorities of West Yorkshire and deliver the schools service to 13 Catholic secondary schools plus a number of primary schools in the Diocese of Leeds. We are called upon to advise on child protection and care issues relating to vulnerable children and provide family support throughout the Yorkshire region. Our school team is made up of qualified social workers led by experienced practitioners.

3. What makes Us Different?

Our mission statement commits and directs our resources to those most in need especially children and their families and we have a great deal of experience working in partnership with other value-based organisations to get to the heart of the matter - children and young people who need affirmation, support and resolution to the problems they face as they grow up.

We offer:

Commitment

We will stand by you, your staff and your pupils. We extend this commitment to families and carers. We back up our commitment to all our schools with a written service level agreement that guarantees delivery of our service throughout the life of the contract. Should we 'fail to deliver' then we will refund our partners fees.

Partnership

We will understand your needs and deliver support packages that meet these needs, regularly reviewing with you the service and demonstrating the outcomes that add value to your school or college.

We have in excess of 20 schools receiving our services, giving us a unique understanding of the support needs of pupils and teachers in the primary, secondary and college education system.

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From this broad base of service position we have gained a unique insight into the needs of schools and colleges that:

- Enables our service to appreciate and value the mission of your school/college.
- Directs us to delivering key support services in counselling, group work and family support.
- Allows our schools workers to ‘fine tune’ their skills, as they are dealing with pragmatic solutions to real situations.
- Ensures quality and consistency in service delivery.
- Enables a faster response to issues and concerns to support our partners when they need us most.
- Evaluates and shares the learning from our services and assists us to update practice and procedures and improve the efficiency of services.

4. The Service

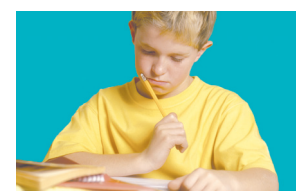
Purpose of the Service

- Remove barriers to learning and participation.
- Develop the full potential of individuals within the values and ethos of their school.
- Nurture the emotional and spiritual development of individual children and young people within the school and home community.
- Address critical personal and social issues.
- Develop new skills.

Every Child Matters

Catholic Care schools social work service contributes to the national Every Child Matters agenda that aims to ensure every child has the chance to fulfil their potential by reducing levels of educational failure, ill health, substance misuse, teenage pregnancy, abuse and neglect, crime and anti-social behaviour. Key areas to improve children and young people’s lives are based on The Children Act 2004 set out in Every Child Matters:

- **Being healthy** - enjoying good physical and mental health and living a healthy lifestyle.
- **Staying safe** - being protected from harm and neglect.
- **Enjoying and achieving** - getting the most out of life and developing the skills for adulthood.
- **Making a positive contribution** - being involved in the community and society and not engaging in anti-social or offending behaviour.
- **Economic well-being** - not being prevented by economic disadvantaged from achieving their full potential in life.



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Better Outcomes

Catholic Care schools social work programmes will support your school initiatives to:

- Ensure early intervention to identify problems and solutions as quickly as possible.
- Improve behaviour and attendance targets.
- Improve outcomes for children with special educational needs.
- Maintain links children and young people at key transition times between home, school/college and work.
- Develop and maintain extended schools programmes.
- Develop and share support through cluster schools collaboration.

Specific Services

- **Casework** -
 - i) Long-term work with young people facing a range of difficulties which impact on behaviour and performance at school. This may involve work with families and liaison with other Agencies.
 - ii) Short-term work (6 sessions) focusing on a specific problem with the aim of identifying skills and strategies to cope more effectively. eg Anger Management.
- **Group work** - On issues such as peer relationship, anger management, raising self-esteem and confidence.
- **Stress management**
- **Parenting skills** - Running Parenting Courses and workshops for parents.
- **Bereavement work** - Providing a service to

the whole school community and group work consultancy with staff. Looking at loss issues in a broader sense. Involvement with Rainbows and Seasons for Growth

- **Drop-in service** for students.
- **Development of peer mentoring schemes**
- **Consultancy** - With staff eg availability for NQT and new staff for discussion about children who concern them. For pastoral staff eg learning mentors and other support staff.
- **Counselling service** - For individual staff members.
- **Proactive work** - With year heads to identify particular issues and develop a plan to meet the emerging need eg working with year 7 staff to identify students who are having difficulty settling, organising their work etc.
- **Transition work** - Working on the transition to secondary school. In particular we are keen to develop ways to engage and sustain contact with parents plus create opportunities for parents to share and extend parenting skills.

Schools-based social work - We offer a menu of services that range from one-to-one counselling support to group work, family and social work support as well as school staff support.

Consultancy - The service is supported by field based consultants who are fully trained and qualified with supporting experience and vocational qualifications in different branches of educational support work. The contract of employment, insurance, supervision, appraisal and monitoring is included in the charge to schools.

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5. Quality Assurance

Our staff will work alongside school and college staff to identify and set out in writing the needs that the service will address.

- A service level agreement will set out the services and expectations by both partners.
- The model of inputs, outputs, outcomes and milestones will be used to monitor the effectiveness of the service.
- Quarterly performance reviews are conducted against SMART objectives - Specific, Measurable, Achievable, Relevant and Time limited.
- Monthly returns, quarterly qualitative and quantitative information will be reported and an annual report will provide the basis for an annual review of service.

- We will directly ask children, young people, families and staff to give feedback on the service.
- We will keep accurate records.
- We operate an agreed complaints procedure.

6. Schedule of Fees

The fee is calculated on one school's social worker operating a 37.5 hour week. Catholic Care will contribute up to £10,000 per full-time, qualified social worker. In real terms this represents 20% discount available to schools and colleges. Where there is a 3 year contract in place, Catholic Care will fix the annual fee (plus the rate of inflation) and further discount an additional £5,000 to recognise your commitment to the scheme. Fees are set out below for the academic year 2007-8.

No of Days per Week	1	2	3	4	5
Cost of Social Worker	£9,000	£18,000	£27,000	£36,000	£45,000
School Contribution	£7,000	£14,000	£21,000	£28,000	£35,000
Catholic Care Contribution	£2,000	£4,000	£6,000	£8,000	£10,000

1 Year Contract (12 months). £35,000
(saving of £10,000)

3 Year Contract (36 months). £100,000
(saving of £35,000)

Cost of social worker is based on NJC pay scales/qualified social worker rates, travel costs, training and administration costs. A 10% management fee is also included.

These fees are 'all inclusive' and are fixed for the duration of the contract period. Fees are normally payable quarterly by Direct Debit.



INVESTOR IN PEOPLE